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## Guidance 4(vi) Assessment Conversation for Equity and Enhancement (ACEE)

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The University's approach to external examining is a focus which provides added value inputs around assessment design, at a programme level, supporting good practice and enhancement. There is less focus on approving individual assessments and externally moderating a large volume of assessments based on all modules within a programme.

There is a voluminous proportion of the 2023-24 annual report (pp. 12-13) dedicated to the ACEE process, which includes the following key points:

- The University has developed a new approach to external examining, focusing on assessment design and enhancement, rather than individual assessments or moderation.
  - This approach involves a programme-level conversation between the University and external examiners, involving all modules within a programme.
  - The University has developed a new approach to external examining, focusing on assessment design and enhancement, rather than individual assessments or moderation.
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6. The EE is required to submit a written annual report confirming their overall

## **Body of Evidence**

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The EE is required to make an overall judgement on student performance and the quality and standard of the programme. To do this the Programme Team will provide the EE with a *Body of Evidence*:

Core requirement to **support quality and enhancement**

- A Programme or Discipline ACEE session with